

W A S H I N G T O N A C A D E M Y

TODAY



*Introducing the
Center for Innovation
and Entrepreneurship*



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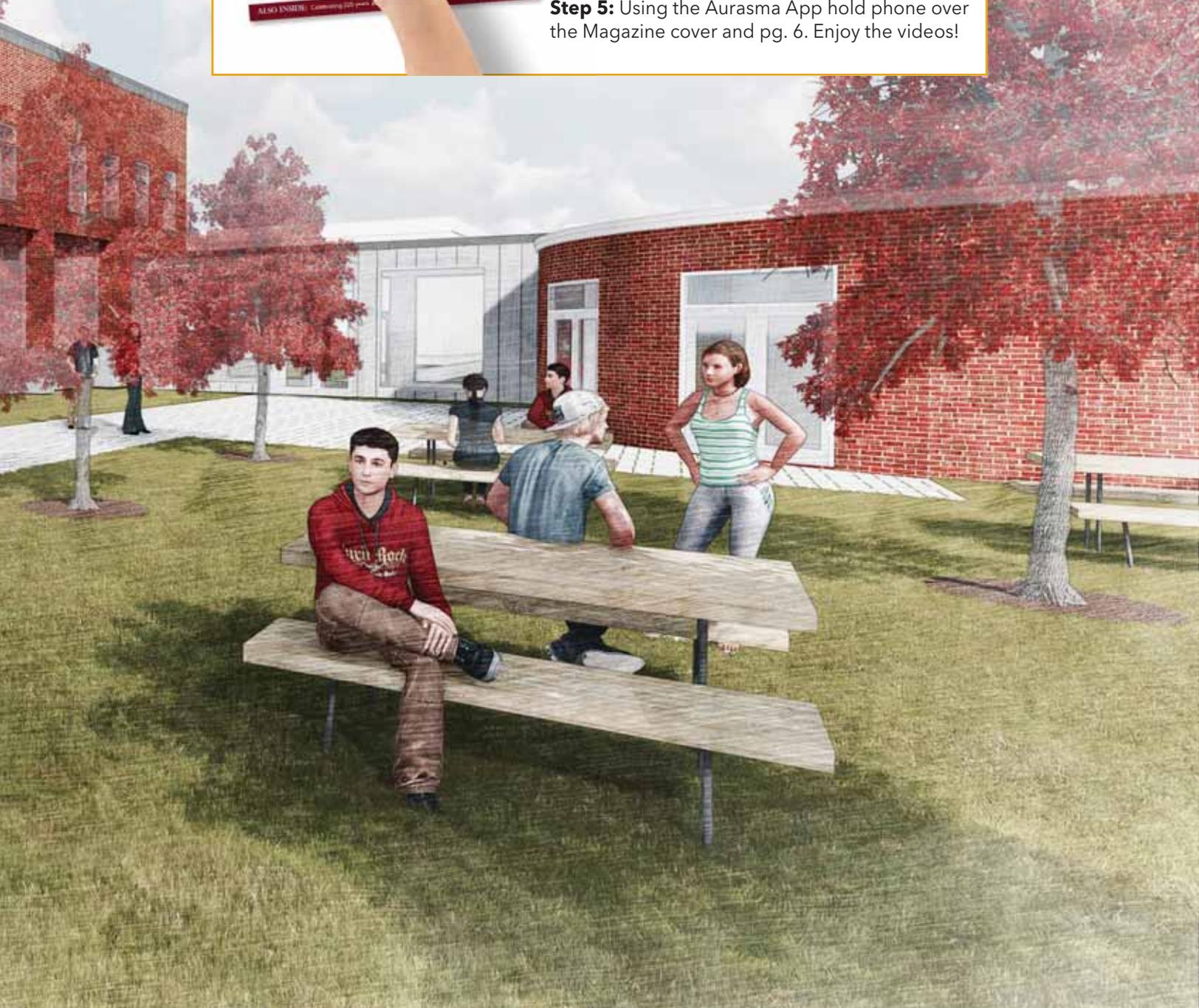
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Educating Today, Innovating for Tomorrow

We have spent this last year celebrating our rich history and the distinction of being one of the oldest independent schools in the country. As we close our 225th anniversary celebration one cannot help but ask, "What will the future of Washington Academy bring?" The formula for success has undoubtedly been established within our celebrated past. It starts with a mission conceived 225 years ago and continues today—a timeless charge to provide young people with an environment where they will be challenged and supported on a path to fulfill their potential and reach their dreams.



Our student-focused future continues to grow with the addition of innovative and entrepreneurial education and campus expansion. We are committed to introducing students to programming and careers that provide them with the skills and knowledge to pursue careers right here in Washington County or throughout the world. It is only fitting that the **WA Today** cover feature the architectural rendering of our proposed new Student Center. The structure is designed to enhance all aspects of student life. The WA student experience and the programming it supports may help the economy of our region.

The top floor will house our new Center for Innovation and Entrepreneurship. The demand for technology-based courses is expanding rapidly and we need to provide a progressive space for students to be innovative and entrepreneurial. We have innovative educators who have created signature programs for Washington Academy for decades and we want to support their work with spaces where they can continue to innovate.

The first floor will house a new dining hall. The dining hall will be large enough to host our August Alumni Reunions and other large group gatherings in a comfortable air conditioned space. Also of interest to our Alumni is the fact that this will allow us to return the Alumni Gym back over to the Athletic Department, reducing the need for late practices and providing a space for the development of intramural programs.

For the second year in a row WA has sent a group of Coastal Ecology students abroad. This year our students traveled with their teacher, Donald Sprangers, to the Salmon Conservation Network held in Vichy, France in late November. As a school we recognize the importance of preserving the world we live in and promoting environmental stewardship. You may have noticed that our newsletter has a "new look" and is printed on recycled paper. The changes are also indicative of an awareness to conserve and minimize our environmental footprint.

Lastly, this fall we have been focusing on our student culture and the importance of continuing to cultivate the "whole student". In addition to *compassion, character, and respect*, we hope students will enter the future academically prepared for success and with an awareness of *kindness*. After all, this was the mission of the Washington Academy founders 225 years ago and is still a necessary foundation for the future of the twenty first century student. As our Class of 2017 Salutatorian, Julia Leighton, requested of her classmates, "May we be bold, may we be kind." Our future depends on it.

Judson McBrine
Head of School



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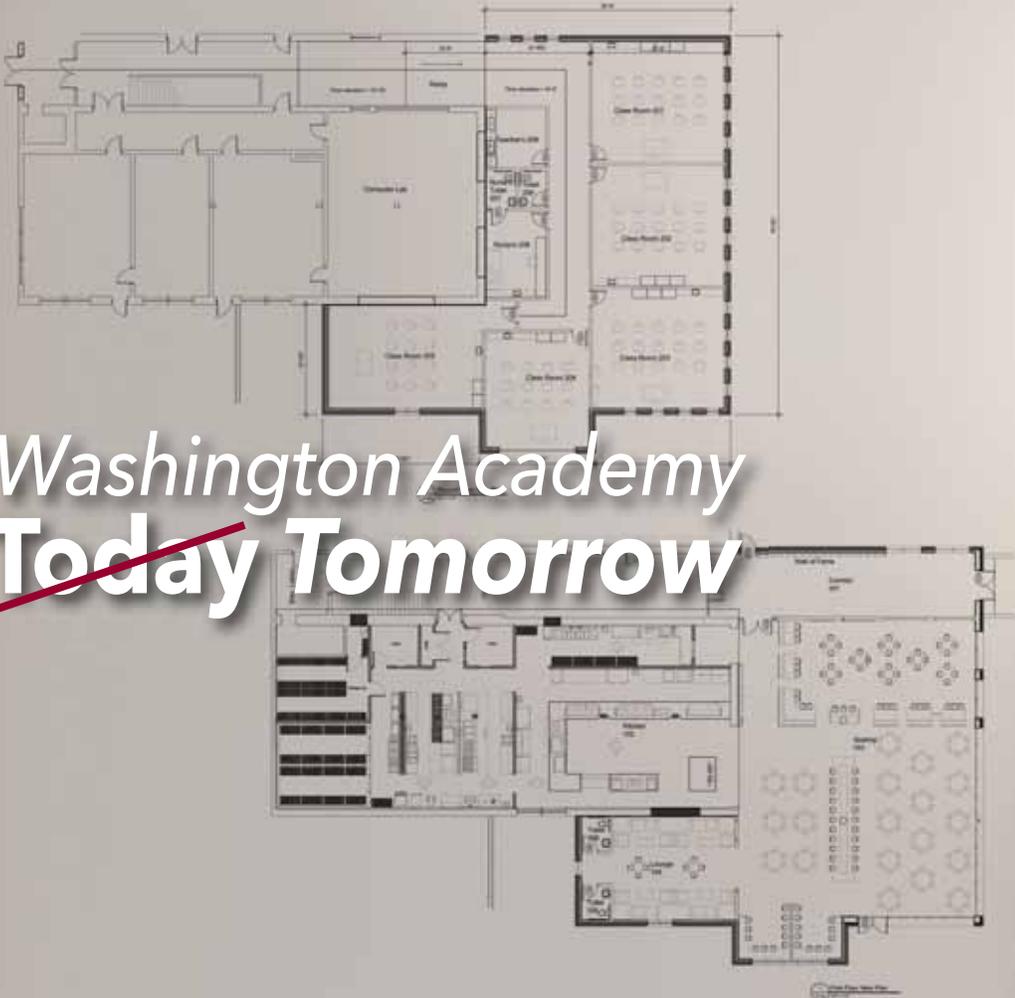
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Washington Academy ~~Today~~ Tomorrow

“The Board is committed to this focus on innovation and entrepreneurship, as is our administration and faculty. We have begun putting together an advisory committee of respected business people, business owners, self-starters, mentors and successful entrepreneurs. We have a lot of resources to tap, both locally and beyond, and are asking our alumni to become engaged in this endeavor as well.”

When considering **The Future**, the topic of “space exploration” usually figures fairly prominently in every discussion. When considering the future of Washington Academy, it may come as a surprise that *space exploration* is also top of mind. But not so much in terms of what’s *out there*...instead we’re actively exploring our own space. Our physical space, here on campus, and our virtual space, that reaches far beyond our brick and mortar.

Unlike many preparatory schools in the US that are downsizing, Washington Academy is growing. And by many measures. Admissions are up and our summer semesters were at capacity. We are increasing

our alliances with other schools and universities, here and away, and building new partnerships around the globe. We are strengthening our role in the community, and our international program is vibrant and engaged. This fall the Larson dormitory expansion has been completed with the addition of 2,000 square feet of living space. We just last year completed the new athletic fields and facilities, and perhaps most notably, are significantly expanding our curriculum with an increased emphasis on engineering, nursing, and technology. And we’re doing it across numerous platforms and disciplines.



Larson Dorm expansion

With this growth in size, scope, and use, comes increased demands, new requirements for infrastructure and equipment as well as how and what to teach, and frankly, the need for more space.

As we move into the twenties, (yes the 2020's), WA is embarking on two new initiatives that will ideally position this school, its teachers, and most importantly its students, for this markedly different and dynamic future.

Last year the Board of Trustees, along with faculty, administration, and architects, began looking at all these changes, and concluded that new space is needed, and that the ideal space for a new campus nexus sat perfectly between the library and the gymnasium. The resulting concept, a two story complex that would include a dining and social center, health services, classrooms, and a state-of-the-art technology lab was born. As envisioned, it would be the campus hub.

The Hub would be home to a new Student Center venue on the ground floor, with updated kitchen, dining, and recreational facilities, as well as a performance space. It's modeled after the many college campuses that have moved to more modern, lifestyle-oriented, multifunctional facilities that richly blend academic and social experience. The Hub would also become the primary school entrance.

"The way kids consume everything, from media to food, has changed," explained Head of School, Jud

McBrine. "And that affects our programming, as well as our physical plant. For instance while it's long been said that every kid needs an outlet, that's never been more true. In the literal sense, today every kid actually needs to plug in."

Additionally, years ago the entire WA food service consisted of lunch. Back then it was a couple of helpful moms making peanut butter and jelly sandwiches on white bread for a hundred or so students. "Not only has food evolved, we have far more students to feed, some three meals a day, the summer semester and lunch program, plus an increasing number of catered events. On top of that, we

"This campus hub, and the Center for Innovation and Entrepreneurship is a game changer. At WA, we've been about "The Future" for over 200 years. In fact, it's the very premise for our existence. However, the important distinction is that we're not tasked with actually building the future. We simply have to build the kids, that will build the future. These two initiatives will allow us to build better kids."

have an emerging culinary program that can truly rise to its potential with this facility."

The second floor will be home to an improved health care suite, both for caring for students, resident and local alike, as well as teaching. The professional nursing field continues to grow dramatically, both nationally and right here in Downeast Maine.

"We want to be able to offer our students an early pathway to that career choice. This building is

necessary to making that a reality," Jud added.

The second level will also feature a host of technologically advanced "smart" classrooms, and will serve as hub for the Center for Innovation and Entrepreneurship. "In practice, although not officially, we've already laid groundwork and launched the Center for Innovation and Entrepreneurship. Recently we have introduced courses in Applied Media (video, photography, and social media), Introduction to Programming, for Engineers & Entrepreneurs, Robotics, 3D Printing & 3D Scanning, Digital Design & Animation, Personal Finance, Marketing, Entrepreneurship, International Business, Economics, Law and Music Technology. We have ratcheted up our digital offerings across many disciplines, and connected them for a more interrelated and unified educational experience, that is both relative, and relevant" said McBrine.

(See related story on page 10)

"The Board is committed to this focus on innovation and entrepreneurship, as is our administration and faculty. We have begun putting together an advisory committee of respected business people, business owners, self-starters, mentors and successful entrepreneurs. We have a lot of resources to tap, both locally and beyond, and are asking our alumni to become engaged in this endeavor as well."

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Breaking New Ground

Baseball Field Dedication & First Annual Alumni Baseball Game



Bill Corbett



Steven Cates

The Raider baseball season was in the books, the MLB already in midseason, when Washington Academy alumni took to the field on July 15 to play ball! Players representing six decades of Washington Academy teams reunited as the Rowdies versus the Raiders and played an exciting seven inning game. Alumni and friends cheered for old classmates, shared memories, and celebrated Raider Pride now 225 years old. The Rowdies won the game and had the honor of the first and only home run of the game hit by Mike Ferguson '98.

The afternoon was a special memory for Raider families, the Looks, Cates, Corbetts and Crosmans. As Washington Academy baseball greats, Adien '47 and Leon Look '49, Stephen Cates '68, Neil and Bill Corbett '68 were honored. Dennis Mahar '79, Washington Academy Board of Trustee President, opened the game with a field dedication in the name of Adien and Leon. He spoke to the importance of the

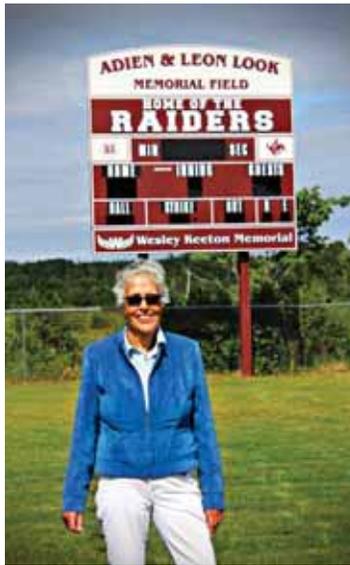
generations of Washington Academy families and their baseball legacies and remarked, "both of these men had a tremendous impact on the game of baseball here at Washington Academy and truly loved the game."

Adien and Leon's family members traveled from all over the country to attend the ceremony. Ms. Katherine Look of Tiburon, California spoke in honor of her father Adien and his loyalty and passion for Washington Academy baseball. Michael Look '71 of East Machias, also spoke in honor of his father Leon and the years that he played and served as a baseball umpire. Personalized Lacasse wooden bats were presented to each of the Looks to commemorate the event. Christine Kroll of Woodbury, Minnesota, daughter of Adien, recited a poem written by her father, while her son Everett enjoyed the honor of throwing the first pitch.

Athletic Director, Blaine Steeves concluded the pregame ceremony with the naming of field dugouts after

baseball greats, Stephen Cates '68, Neil and Bill Corbett '63. Stephen Cates and Neil Corbett are both State of Maine Baseball Hall of Fame inductees. Bill Corbett reflected on the day by saying, "Anytime baseball is played, it is a great day, but today has been even more special re-connecting with families I grew up with."

The memories from the day both old and new will hopefully be shared many times until Raider baseball season begins again to the familiar cry, "Play Ball." ■



Brotherly love...

for the sport of baseball. Adien '47 and Leon '49, two Look brothers, represented a dynamic pitching and catching duo for the Raiders during the mid to late forties. This was a time when Washington Academy didn't have its own baseball diamond and Washington County didn't even have its own baseball league.

However, these two Raiders are remembered for their skill and passion for the game. Leon, was known as WA's 'ace twirler' and it was his pitching talent that almost always led the Raiders to success. His brother Adien wrote an editorial in 1947 which lobbied for the improvement of Washington County baseball and in his words he would "do his best" to make it happen. He even called to action anyone who was a fan of baseball to do the same.

Now, 70 years later, Adien's vision has been realized. The Breaking New Ground Campaign along with Look family generosity has improved the Washington Academy baseball field. Field enhancements completed this summer included resurfacing, the addition of new

equipment, and renovated dugouts. The field is now named the Adien & Leon Look Memorial Field and these two men's love for baseball lives on.

1949 Washington Academy Varsity Baseball Team



Back row: Coach Pope **Second row, left to right:** W. Colbeth, L. Look, R. Tuell, R. Dennison, A. Ashley, W. Gatcomb, H. Matthews, W. Kinghorn. **Front row:** L. Ingalls, E. Farnsworth, P. Jestings, C. Gardner, Manager; R. Maker, H. Dobbins, E. Ingalls.

Lifecycle Of A Salmon... Savior

When Don Sprangers began his salmon sojourn over thirty years ago, he could not have imagined where it would lead. A fisherman, environmentalist, conservationist, scientist, and Washington Academy teacher for the last twenty-five years, his odyssey would turn out to be strikingly similar to the lifecycle of an upstream swimming Atlantic salmon.

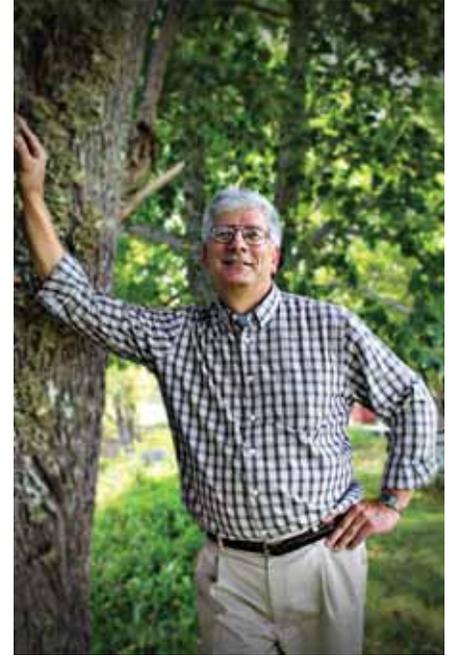
Like the endangered fish he tirelessly works to save, his efforts and ensuing influence would start locally along the Machias Valley rivers, take him to a world stage of international waters, and return him to the place where his lifelong passion began. And on this journey, he increasingly brings others along.

Such was the case in November 2016 when Sprangers was invited to take six WA students with him to Scotland, as part of the Atlantic Salmon Conservation Schools Network annual conference. The students represented the United States, and were joined by ten schools from seven other countries including

Scotland, Finland, Germany, France, Greenland, Spain, and Canada. The invitation from the North Atlantic Salmon Conservation Organization - the UN for salmon - was a high honor.

The organization's purpose is to provide a forum for students across the globe to study their own salmon fisheries, come together to share that knowledge, and then embark on new, cooperative work. Its goal moreover, is to create an opportunity for students to more deeply explore environmental sciences, expose them to a global perspective, utilize problem-based learning requiring an interdisciplinary framework, and of particular note, to better develop their digital competence and literacy.

With more than enough students that wanted to go, Sprangers quickly figured out a per-pupil cost and they collectively set out to raise the needed funds for a weeklong, international, and not-in-the-budget excursion. From bottle drives to private contributions, grants from the Downeast Salmon Federation,



funding from WA, and monies from numerous other organizations.

Off they went to study Scotland's River Tay - its economics, history, and lifecycle, with each student becoming part of six different international sub-groups, and each one with a different responsibility of study - hatchery programs, water quality assessments, and management of fisheries. The work they had done prior at EMARC, DSF, and the East Machias River made them uniquely prepared, and ideally suited for sharing. The students also benefitted from staying with Scottish host families, going to school, and interacting with students from seven other countries.

Upon returning home, they shared their rich experience, building digital presentations and presenting to other WA students, the Board of Trustees, DSF, the Maine Council of the Atlantic Salmon Federation, and to state and federal folk at the Fisheries Forum at UMM, to name a few.



More than simply a “one-time migration”, this international engagement is now an annual pilgrimage, with students that headed off to France this past November to study the River Allier, the longest salmon run in the world. New this year was a genomics piece, where all the schools collected cold-water-gene samples to study, and worked under the same protocols. Not surprisingly, Sprangers has successfully enlisted University of Maine at Machias in the work as well.

Hopefully, 2018 will see a new group of students head to Germany and the Elbe River, but the biggest excitement on the horizon is 2019, which NASCO has proclaimed “The

“Who ever knew that working at a local level would take us to an international stage.”

International Year of the Salmon”. That conference will be held right here, with Washington Academy and its students as the host! Sprangers is also working with a school in New

Brunswick, where all the students will get to stay at a salmon camp, get licenses and guides, and actually salmon fish in the Miramichi River.

As for the future of the student stewards that went on the inaugural trip, one has received a full tuition scholarship at the esteemed College of The Atlantic to study human ecology with an interest in fisheries, one is pursuing environmental science at UMM, and one is going into environmental law and policy.

As for Sprangers, who has been working locally for decades, one can’t help but see the parallels between the fish he raises and protects, and the kids he teaches and inspires, at WA and around the world. “Who ever knew that working at a local level would take us to an international stage?”, shared Sprangers. “Like the salmon, these kids spend a couple of years here, head off to international waters, and return. It’s the whole lifecycle of a program that began years ago planting trees, doing water assessments, raising fish in our classroom. It’s the maturation of a program that starts and ends in our natal rivers. It is the perfect example of thinking globally, and acting locally.

Poetically, Sprangers’ salmon-saving lifecycle, like the salmon itself, actually does begin and end at home. And for him, *saving* for the future looks increasingly bright. ■



Conservation Conscience

Sara Johnson’s ‘17 passion for the ocean and the coastal environment she calls home began before she could even walk. Once Sara was able to sit on her own she was out on her father’s lobster boat in a laundry basket. She has been lobster fishing ever since. Marine life and working outdoors has been Sara’s “way of life” for 18 years.

Sara, a 2017 graduate, enjoyed classes at WA that focused on the environment such as, Coastal Ecology, Outdoor Leadership, Marine Biology, and an independent study during her sophomore year with the Downeast Salmon Federation (DSF). Sara has also created curriculum materials for Swimming Home, a book by Susan Hand Shetterly, and represented WA at the 2017 Maine State Science Fair. Her research and presentation included her own post assessment of an habitat improvement project on the Beaverdam Stream in Wesley.

It was especially enlightening for Sara to travel to Scotland in the fall of her senior year with WA Science teacher, Don Sprangers. The trip enabled Sara to share and learn about international efforts to conserve Atlantic Salmon. Sara remarked, “Going to Scotland was truly a great experience and not just for the actual workshops about the Atlantic Salmon but the experience of making international connections. I had a lot of fun and would like to go back someday.” In April 2017, Sara was presented with the Downeast Salmon Federation Conservation Award from DSF President George Leinbaugh.

Sara will stay close to the ocean and continue her conservation stewardship while attending the College of the Atlantic in Bar Harbor in the Spring of 2018. She will major in Human Ecology with a focus in Marine Biology.



Building A Future Without Boxes



Art teacher **Heather O'Leary**



Untitled iPad drawing by WA alum **Micheala Small '17**.

For the better part of the last century, modern education in this country has taken a compartmentalized, subject-driven, linear approach to learning. Students start each year at point A, with a goal of getting to point B, checking off a sequential and ordered series of boxes along the singular way to graduation. Historically, when you left one class you closed that book, and in the next class you opened a very different book. In fact, the foundation of formal education has been based on learning within clearly prescribed and defined borders.

Most of us grew up being told to “color within the lines” so to speak. There was virtually nothing to actively relate history to science, or math to art. And then along came Technology - the common thread that today, ties all the disciplines together, and literally informs almost everything we build, think, and do.

Art teacher **Heather O'Leary** knows this better than most. O'Leary, who joined the WA faculty in 2016, grew up in the mountains of western Maine in a family that fostered creative expression. Her parents and grandparents were artists, engineers, and musicians and from a very young age she and her siblings were actually encouraged to paint on the walls, freely and repeatedly. Art became her outlet.

Upon graduating from high school, O'Leary started out wanting to be a marine biologist but changed direction, getting a degree in elementary education with a minor in art. She was teaching art at two elementary schools, when she applied to join WA. She came aboard, also serving as dorm director, and her son, Nick, started WA this year.



Applied Media Student **Samuel Somes '21**

“I think where art is heading is going to be completely digital, to the point of it being virtual,” shared O'Leary. “Things like art history, and techniques like shading are still critical to the learning process, but with the introduction of technology, both hardware and software, “art” has far more application across many fields of study”. Her students are discovering exactly that.

O'Leary's students often use iPads instead of sketch books, and she has introduced VR (virtual reality) goggles to her Digital Art and Animation classes. They make short videos, memes, and multi-media presentations. And they dovetail their work with other departments such as music and science, and teachers including Don Sprangers and Malcolm Holmes. “The ability to tell a story or convey a message digitally, across any platform, is one of the most important skills one can have today, and increasingly tomorrow,” she said passionately. “The ability to actually use the technology to create something of value, and share it; that's what we want our kids to come away with. Every company on the planet needs people who can do that, no matter what that company does.”

Teacher **Jon McBrine** is equally committed to a campus without boxes. "Technology is not a subject," he says pointedly. "It's now the common denominator across all fields. And it's the differentiator between you and the next person looking for that job."

It's easy to think kids understand so much about technology today because we see them using it constantly. "But that doesn't mean they understand it enough to manipulate, develop, and apply it," he stresses. "So we're taking the technology that we currently offer and actively integrating that into other subjects, and we're adding more hardware, software, and a wide range of technology-driven classes. McBrine has even started a weekly "Tech Talk", where teachers and administrators share and learn among themselves, in order to keep their own education moving forward.

Robotics and 3D printers are still a big part of the overall spectrum



and they're adding drones to the curriculum, but McBrine is quick to point out that while things like robotics competitions are valuable, the real value is in being able to use it to solve real world problems. "Our kids are now learning how to write algorithms and code, and building simple games and apps," he says proudly. "This is not about having the one right answer to a rote question, it's about having the skills

and tools to build and create value and solutions."

As both education and business evolved over the past few decades, the rallying cry then became "Think *Outside The Box!*". Now it's becoming clear that increasingly... there are no boxes. At WA, both physically and virtually, we're building a future that is based firmly on that foundation. ■

Musical Minds

Great minds think alike, just like the musical minds of 2016 alums **Emma Page** and **Cody Mason**. These two musicians were involved in WA's music and fine arts program from 2012-2016. They participated in the same music clubs, played in the same jazz band, and were inspired by the same musical mentor, former WA Music teacher Ben Cox. Today Cody and Emma are second-year students attending the same school of music at the University of Southern Maine (USM) in Portland.



Musical Mind, Cody Mason.

Cody is a music education major with a concentration in classical guitar. He aspires to teach music abroad during his senior year before settling down in the United States.

Emma is a jazz education major and, like Cody, hopes to teach music after graduation.

Cody and Emma combined their talents, once again, this summer at the 2017 Trustee Tea on August 12 at Washington Academy. Cody ran the sound system for Emma's vocal and guitar performance in honor of Harland Hitchings and Ralph Mahar. A few weeks later they each returned to USM where they continue to pursue their like-minded musical future.



Musical Mind, Emma Page.

A Dynamic Duo...Devoted to the Future



Todd Smith and family



Liz Neptune with son, Donald Soctomah '19, Daughter, Emma Soctomah '21, and their dog Frankie.

Liz Neptune and **Todd Smith** are community members dedicated to the care and protection of others. Most recently they became members of the Washington Academy Board of Trustees. They share an interest in shaping futures and have actively done so by collectively serving on eight boards over the past five years. Beyond their extensive board experience Liz and Todd are invested parents of children who will attend and graduate from WA through the year 2023. This new trustee duo is devoted to the future of Washington Academy!

Liz is an independent healthcare consultant who works for a number of social service organizations. She has worked in the healthcare industry for over 30 years and held positions with the Maine CDC and Passamaquoddy Indian Township. Liz is a multi task professional traveling nationwide ensuring health care for others and being a mother to her six children. It seems fitting for her to be on the board of an independent school and facilitating the success of young minds.

Liz's daughter Emma joined WA this year as a freshmen and is currently enjoying her time on the JV Volleyball team. Emma's brother, senior Donald, plays on the varsity basketball team. Liz shares her thoughts about being a board member, "Washington Academy has been a good fit for Donald and I want to give back by helping the school grow so that it can benefit others."

Todd shares Liz's interest in the future of Washington Academy. His

eighth grade daughter Kaitlyn will attend WA next year and daughter Kristen will follow two years later. Todd shares, "Upon moving to the area eleven years ago I was told that WA was the school that my children needed to attend so I bought a house in a sending town."

Protecting and caring for others is second nature to Todd. He began a career protecting borders in Arizona eighteen years ago and relocated to Maine in 2006. He is currently the supervisor of the U.S. Customs and Border Patrol Station in Calais and actively sits on three boards. He considers his board participation and volunteerism to be a hobby and a role very important to him. Todd remarks, "I enjoy serving in a volunteer capacity to benefit our community." He has served as a member of the Calais Hospital Board of Directors and most recently accepted a nomination for the Washington County Board for Retarded Citizens.

Todd has also spent eight years in the air force traveling the world and protecting our nation. The international experience was life changing for him. He hopes that by attending Washington Academy Kaitlyn and Kristen will enjoy the culture and diversity of the WA international student body.

Liz and Todd are committed board members, invested parents and a dynamic duo caring and protecting the future of Washington Academy. ■

2016 - 2017



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In memory of Wallace Hall

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Stephen '79 and Carolyn
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In memory of Tina Pond
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Rhoda '68 and Edward Hodgdon
Douglas Holmes '60
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In memory of Tina Pond
Michael Look '71
*In memory of Leon Look and in
honor of Virginia Look*
Dennis Mahar '79

Judson and Paula '86 McBrine
Douglas Norton
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In memory of Jack Schmitz '07
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Raider Club - up to \$49

Douglas '55 and Betty Coffin
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Merle and Alice '51 Cousins
Daniel and Jill '73 Gardner
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Edwin '67 and Evelyn Randall
Ruth Rich '41
Jean and Alison Savard
Chris and Britta Sunde
Barry and Mathy Terrill
Ray and Marlene Wilbur &
Devyn Seeley

We would like to thank Stephen and Marion Spence of Lubec and Chuck Monroe and Katrina Martin of Boston, Massachusetts for donating their boats to Washington Academy. This summer the Spences' donated their 26' foot Trojan, *High Hopes*. The boat's electrical system is currently being refurbished by WA Marine Technology students. Once completed the Trojan will be used to educate students about power boat water skills. Chuck Monroe and Katrina Martin's 19' Corinthian sailboat, *Katrina* is currently having its exterior refinished by WA students. *Katrina* is planned to be used in a future learn to sail program at Washington Academy.



Class Notes

1974

On June 18 **Vicki (Day) Maker '74** and her husband **Jay Maker '74** celebrated their 41st wedding anniversary. Together they have two sons **Ryan Maker '02** and **Jayson Maker '97** and one grandson, **Luke Maker**, a future Washington Academy Raider and son of WA alumni **Ryan Maker** and his wife **Ashley (Radeka) Maker '03**. Jayson is employed by Channel 7 Fox news. Ryan is a forest Ranger. Jay is retired from his career at the Downeast Correctional Facility, and Vicki is retired from her career with the Maine Department of Human Services.



2007 & 2009

Sarah Nehrings '07 and **Michael Congelosi '09** were married on December 31, 2016, New Years Eve. They are now expecting twins in March 2018.



2009

Clint Gardner graduated from Maine Maritime Academy in 2013 with a Bachelor of Science degree in Power Engineering Technology. He is now a field engineer with Mechanical Dynamics & Analysis, and works on steam turbines and generators across the US. Clint currently resides in Northfield, Maine and is engaged to be married on September 22, 2018 to **Liz Stanley '11**.



2009 & 2010

Shannon (Parker) Currier '10 and her husband **Aaron Currier '09** welcomed their third child and first son, Rangeley Charles Currier into the world on May 8, 2017. They are now a family of five with oldest daughter Audrey Currier, second daughter Emersyn Currier, and their newest addition Rangeley.



2011

Robin Lithgow married Clint Phipps atop Mt. Elbert in Colorado on August 20, 2017. The couple eloped after receiving their marriage certificates in Loveland, Colorado and solemnized their own marriage, since witnesses and an officiant is not required in Colorado.



2011

Carlos Montero-Moreno completed his Bachelor of Science degree in Finance and Marketing with a concentration in International Business at the University of Maine, Orono in December of 2015. He is pursuing a career in business as a Financial Services Specialist Level 3 with Machias Savings Bank at their Portland location. Carlos married Ashley Anastasoff on July 22, 2016. The Morenos' currently reside in Scarborough, Maine.



2011

Courtney Radeka married Nick Beal on October 8, 2016.



2011

Liz Stanley graduated from Husson University in 2015 with a Bachelor of Science degree in nursing. Liz is currently a registered nurse in the Down East Community Hospital emergency room. She currently resides in Northfield, Maine and engaged to be married on September 22, 2018 to **Clint Gardner '09**.



2013

Jillian (Day) Taylor and husband, Kasey Taylor welcomed their first child into the world on February 4, 2017. Their daughter, Madilyn Elizabeth Ellen Taylor, was 6.8 lbs. Jillian Taylor is currently the Director of Communications at the Sunrise Economic Council, and her husband Kasey is the owner of Taylor Fuel and F/V Taylor Tradition. The Taylors reside in Cutler.



In Memoriam

- Connie Holmes '60**
6/04/17
- Barbara Sutherland '43**
2/25/17
- James U. Vose '56**
5/06/17
- Barbara Colbeth Huntley '48**
7/25/17
- Camron Lee Roberts '17**
8/07/17

In the Military



2015

Mason Peasley graduated from the United States Air Force on December 25, 2015. Mason finished his technical training in June of 2016 and has been deployed once. He is currently stationed stateside at Grand Forks Air Force Base in North Dakota.



2016

Logan Wood left for Lackland Air Force Base in San Antonio, Texas on November 21, 2016 for United States Air Force basic military training (BMT). He graduated BMT in January of 2017. Currently, Logan is studying weather at Keesler Air Force Base in Biloxi, MS.

WA is looking for you and your classmates.

Please help us reconnect by contacting the WA Development Office at development@raider4life.org or by phone at (207) 255-8301 ex. 208.





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Saturday, August 11, 2018

CLASSES TO BE HONORED

1947/1948	70th year	1987/1988	30th year
1957/1958	60th year	1997/1998	20th year
1967/1968	50th year	1992/1993	25th year
1977/1978	40th year	2007/2008	10th year

ALUMNI UPDATE

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